

HOLY CHILD COLLEGE OF EDUCATION

FOUR-YEAR BACHELOR OF EDUCATION (B. ED)

SECOND YEAR, SECOND SEMESTER TRY TEST, SEPTEMBER 2020

EBS 282: FORMS AND FUNCTIONS OF THE ENGLISH CLAUSE

TIME: 1hr

Instructions: Answer ALL the questions in Section A and B on the question paper.
Provide appropriate answers in the spaces provided where applicable.

NAME.....INDEX NUMBER.....

SECTION A

Identify the clause type highlighted in the sentences below.

1. **Though Anita is rich**, she is very humble and respect.
.....
.....
2. **Eating in-between meals** is not good for our health.
.....
.....
3. The man **whose wife won a scholarship** has been sacked from work.
.....
.....
4. Tracy received the love letter **that Fiifi wrote a fortnight ago**.
.....
.....
5. We must help the poor **if possible**.
.....
.....

Identify the function of the highlighted clause in each of the sentences below.

6. **What we witnessed last night at the roadside** was an eyesore.
7. The lecturer **whose period we used for the assignment** is angry today.
8. This is **where the quarrel started**.
9. The truth was **that women were stronger than men in the ancient times**.
10. We believed **what the children told us today**.

SECTION B

With two examples each, illustrate the following clause types.

11. Verb clause
12. Non-restrictive relative clause
13. Bare infinitive
14. That nominal clause

15. Adverbial clause of time

SECTION C

Essay Answer one question from this part

1. (a) With appropriate examples, distinguish between finite and non-finite clauses.
(b) With appropriate illustrations, discuss the forms and functions of non-finite clauses.
2. The verbless clause is considered a clause although it has no verbal element in its structure. With appropriate illustrations, discuss the concept of *verbless clauses* in the grammar of English.
3. With appropriate examples and illustrations, examine the *That-nominal clause* in the grammar of English.

Good Luck!!